

2023–2024 PL Experience

Community of Practice (CoP) Names and Descriptions

All Communities of Practice will be offered at AVID Ignite, Summer Institute, AVID ElevateXP, and Path to Schoolwide unless noted.

If a partner attended a similar SI or Path Training title prior to the significant content revision date, it would be appropriate to register for the 2023 Community of Practice with a similar title. Participants will experience the most up-to-date content, current educational best practices/strategies, and new digital integrations.

CoP Title: Academic Language and Literacy Architects: Language Building Through Culture and Identity (*Significant Content Revisions in 2021*)*

Badge/Short Name: Academic Language Building

The Academic Language and Literacy Architects Community of Practice is designed to support elementary through postsecondary educators in delivering instruction that increases student engagement, provides access to rigorous content, and develops student agency. Educators will learn to empower students to use their own unique voice, culture, and identity to accelerate the development of skills in the four domains of language acquisition: reading, writing, speaking, and listening. Through the implementation of language-building routines and scaffolded instruction, educators will explore how they can leverage AVID's college and career readiness skills by coaching students to nurture and grow their own rigorous academic preparedness, opportunity knowledge, and student agency. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: AVID District Leadership 1 (ADL 1)

Badge/Short Name: District Leadership 1

Offered at AVID Ignite and Summer Institute, with a virtual make-up offering in the fall.

The AVID District Leadership 1 (ADL 1) Community of Practice is designed to engage new AVID District Directors who are beginning their learning journey. This first training will focus on understanding the roles and responsibilities of the District Director as well as understanding AVID's mission, certification process, and data collection. District Directors will explore coaching for AVID implementation; **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies; and AVID research-based resources. This learning experience prepares District Directors by blending WICOR with digital strategies to support sites in preparing students with the skills they need to be college- and career-ready. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is only for those who are designated as the new District Director on the district's AVID contract.

CoP Title: AVID District Leadership 2 (ADL 2)

Badge/Short Name: District Leadership 2

Offered in the fall of 2023, face-to-face and virtually.

The AVID District Leadership 2 (ADL 2) Community of Practice is designed to engage those who are designated as the District Director on the district's AVID contract. In ADL 2, participants navigate the wealth of AVID curriculum in the AVID

libraries; calibrate through hands-on activities; visit AVID National Demonstration Schools; learn the AVID College and Career Readiness System (ACRS) along with its data-driven components; refine their coaching skills; and deepen their understanding of AVID's certification system and the many resources available on MyAVID.org. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This fall learning experience is only for those designated as the District Director on the district's AVID contract who have completed ADL 1.

CoP Title: AVID District Leadership 3 (ADL 3)

Badge/Short Name: District Leadership 3

Offered in the spring of 2024, face-to-face and virtually.

The AVID District Leadership 3 (ADL 3) Community of Practice is designed to engage those who are designated as the District Director on the district's AVID contract. The third of the five ADL training sessions, *Certification of AVID/ACRS*, focuses on coaching, supporting, and certifying the elementary program and secondary program Domains, as they relate to the fidelity of AVID implementation. This session focuses on systemizing AVID Schoolwide as well as making connections between the site goals, classroom observations, and the coaching plan. Participants will also create a plan to establish an AVID College and Career Readiness System (ACRS) at their site to support college and career readiness and student achievement. Visits to an AVID National Demonstration middle school and an AVID Elementary site promote discussion around alignment of the AVID system. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This winter learning experience is only for those designated as the District Director on the district's AVID contract who have completed ADL 1 and 2.

CoP Title: AVID District Leadership 4 (ADL 4)

Badge/Short Name: District Leadership 4

Offered at AVID Ignite and Summer Institute

The AVID District Leadership 4 (ADL 4) Community of Practice is designed to engage those who are designated as the District Director on the district's AVID contract. This fourth ADL training will focus on deepening leadership and expansion strategies, as related to the AVID College and Career Readiness Framework and schoolwide AVID implementation. District Directors will also engage in strategic planning to refine district implementation to build and sustain AVID sites. This session includes updates on AVID curriculum and initiatives to meet the needs of returning District Directors. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is only for those designated as the District Director on the district's AVID contract who have completed ADL 1, 2, and 3.

CoP Title: AVID District Leadership 5 (ADL 5)

Badge/Short Name: District Leadership 5

Offered in the fall of 2023 and spring of 2024, face-to-face and virtually.

The AVID District Leadership 5 (ADL 5) Community of Practice is designed to engage AVID District Directors and district leaders enhancing their AVID College and Career Readiness System (ACRS) for all students districtwide. Participants will network with other district leaders through professional learning and collaboration opportunities. The AVID College and Career Readiness Framework supports current district strategic plans, initiatives, and the essential role of district leadership in AVID implementation. This professional learning will focus on the direct impact of district leadership on high-quality AVID implementation. District practices that support AVID Schoolwide with a focus on rigorous academic

preparedness, opportunity knowledge, and student agency are sustained through the four AVID Schoolwide Domains: Instruction, Systems, Leadership, and Culture. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face or virtual learning environments. **This experience is designed for the District Director and two additional district leaders to attend as a team.** The cost for all three team members to attend this training is included in the district contract.

Prerequisite: This learning experience is only for those designated as the District Director on the district's AVID contract who have completed ADL 1, 2, 3, and 4.

CoP Title: AVID Elective Level 1: Implementing the Foundations of Instruction

Badge/Short Name: AVID Elective: Implementing

The AVID Elective: Implementing the Foundations of Instruction Community of Practice is designed to support middle and high school educators serving as new AVID Elective teachers or AVID Site Coordinators. Participants will engage in a journey of personal and professional growth as they lay the foundation of AVID Implementation through the immersion of AVID Elective resources such as research-based **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies, the AVID Weeks at a Glance curriculum, AVID Tutorial units, and college and career readiness skills. All strategies, digital activities, and digital tools introduced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for new, contracted AVID Elective member sites for the upcoming school year and new AVID Elective educators/Site Coordinators at existing sites.

CoP Title: AVID Elective Level 2: Tutorials and Refining Implementation

Badge/Short Name: AVID Elective: Tutorials

The AVID Elective: Tutorials and Refining Implementation Community of Practice is designed to engage middle and high school AVID Elective teachers and/or AVID Site Coordinators who previously attended professional learning for implementation of the AVID Elective. Participants will learn to empower students to exercise their agency through the 10 Steps of the AVID Tutorial Process. Participants will deepen WICOR® strategies and refine their use of resources, focusing on Framework Fridays to expand students' opportunity knowledge. All strategies, digital activities, and digital tools introduced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for contracted secondary AVID Elective site members who have completed the first-year training— AVID Elective Level 1: Implementing the Foundations of Instruction.

CoP Title: AVID Elective Level 3: Advancing Agency for Teachers and Students

Badge/Short Name: AVID Elective: Advancing

The AVID Elective: Advancing Agency for Teachers and Students Community of Practice is designed for middle and high school educators serving as experienced AVID Elective teachers and AVID Site Coordinators. This Community of Practice will support teachers in leveling up their practice by activating teacher agency, providing opportunities for increasing student agency, and deepening awareness of refinements in resources through the Weeks at a Glance. All strategies, digital activities, and digital tools introduced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for contracted secondary AVID Elective site members who have completed the first- and second-year training — AVID Elective Level 1: Implementing the Foundations of Instruction and AVID Elective Level 2: Tutorials and Refining Implementation.

CoP Title: AVID Elementary PreK–2 (*Significant Content Revisions in 2020*)*

Badge/Short Name: Elementary PreK–2

The AVID Elementary PreK–2 Community of Practice is designed to engage primary educators new to AVID implementation by exploring strategies and resources focused on pre-emergent and emergent learners. This Community of Practice will support primary teachers with implementing **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies to prepare students with the skills they need to activate their own potential, engage with rigorous content, and explore their pathway to college and career readiness. Educators will gain an understanding of their role in an AVID Schoolwide system to build a culture of student success. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for new, contracted AVID Elementary member sites for the upcoming school year and new AVID Elementary educators and Site Coordinators at existing sites.

CoP Title: AVID Elementary 3–6 (*Significant Content Revisions in 2020*)*

Badge/Short Name: Elementary 3–6

The AVID Elementary 3–6 Community of Practice is designed to engage educators new to AVID implementation in exploring strategies and resources focused on diverse learners. This Community of Practice will support elementary teachers of grades 3–6 in implementing **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies to prepare students with the skills they need to activate their own potential, engage with rigorous content, and explore their pathway to college and career readiness. Educators will gain an understanding of their role in an AVID Schoolwide system to build a culture of student success. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for new, contracted AVID Elementary member sites for the upcoming school year and new AVID Elementary educators and Site Coordinators at existing sites.

CoP Title: AVID Excel Elective Level 1: Implementing the Foundations of Instruction

Badge/Short Name: AVID Excel: Implementing

The AVID Excel Elective: Implementing the Foundations of Instruction Community of Practice is designed to engage AVID Excel teachers, site administrators, and District Directors who are new to AVID Excel®. This learning experience will support participants in implementation of the Foundations of Instruction and key components of the AVID Excel Elective and the incorporation of research-based instructional routines into lesson design and instructional delivery that will support academic language acquisition for long-term English language learners. Participants will begin to learn how to monitor and coach students and tutors in implementing rigorous Scholar Groups while maintaining a focus on academic language development. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for new, contracted AVID Excel member sites for the upcoming school year and new AVID Excel educators, Site Coordinators, and site administrators at existing sites.

CoP Title: AVID Excel Elective Level 2: Scholar Groups and Refining Implementation**Badge/Short Name: AVID Excel: Scholar Groups**

The AVID Excel Elective: Scholar Groups and Refining Implementation Community of Practice is a Year 2 CoP designed to engage AVID Excel® teachers, site administrators, and District Directors. This learning experience focuses on deepening the implementation of foundational AVID Excel routines and instructional practices. Participants will learn to empower students through the 10 Steps of the AVID Excel Scholar Group Process to develop reading comprehension, text analysis, and language production skills. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for contracted secondary AVID Excel site members who have completed the first-year training for implementation.

CoP Title: AVID Excel Elective Level 3: Advancing Learning and Language Routines**Badge/Short Name: AVID Excel: Advancing**

The AVID Excel Elective: Advancing Learning and Language Routines Community of Practice is designed to engage AVID Excel® teachers, site administrators, and District Directors who previously attended AVID Excel professional learning. This learning experience will deepen participants' understanding of the Foundations of Instruction as a diagnostic tool for making informed and intentional decisions about instruction. Participants will further develop their skills as learning and language coaches in the AVID Excel classroom and apply those skills to lesson design. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for contracted secondary AVID Excel site members who have completed the first- and second-year training for implementation.

CoP Title: Building Academic Preparedness for College Credit Courses (*Significant Content Revisions in 2020*)***Badge/Short Name: Academic Preparedness for College**

The Building Academic Preparedness for College Credit Courses Community of Practice is designed to engage Dual Enrollment, Early College High School, Advanced Placement, International Baccalaureate, and postsecondary educators, in developing best-practice instruction, systems, and partnerships to support all students in their transition to post-secondary pathways. Participants will learn to apply **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies, and other AVID best practices to increase rigor in the classroom. Participants will leverage higher-level thinking engagement strategies with an emphasis on metacognition to support all students in developing college readiness and success skills. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Career and Technical Education: Developing Employability Skills**Badge/Short Name: Career and Technical Education**

This Career and Technical Education: Developing Employability Skills Community of Practice is designed to engage middle and high school level career and technical educators and program directors as they support their students in developing the skills necessary for current and future success. Participants will consider what future readiness looks like for their students, and then explore how AVID Instructional strategies can be embedded to foster and nurture their success. Educators will learn how to actively engage students in developing professional skills like critical-thinking, collaboration, and organization, while supporting their long-term aspirations. Differentiated learning opportunities will

allow participants to reflect on their specific practice and context while preparing all learners for a modern, global, competitive society. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Cultivating Writing Schoolwide — Elementary (*Significant Content Revisions in 2021*)*

Badge/Short Name: Writing Schoolwide: Elementary

The Cultivating Writing Schoolwide — Elementary Community of Practice is designed to engage and empower elementary educators of grades PreK–6 with foundational knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21st century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process and building an understanding of the academic modes of writing (persuasive, expository, narrative, and descriptive) as well as writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate literacy and student agency, with a focus on primary and intermediate learning environments. This collaborative experience allows educators to support learners in accessing rigorous content and writing like content experts. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Cultivating Writing Schoolwide — Secondary (*Significant Content Revisions in 2021*)*

Badge/Short Name: Writing Schoolwide: Secondary

The Cultivating Writing Schoolwide — Secondary Community of Practice is designed to engage and empower non-ELA secondary and postsecondary educators with knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21st century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process and building an understanding of the academic modes of writing (argumentative, expository, narrative, and descriptive) as well as writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate both literacy and student agency. This collaborative experience allows educators, regardless of familiarity with the instruction of writing, to explore strategies to help students access rigorous content and write like content experts. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Creating Engaging and Rigorous Classrooms

Badge/Short Name: Rigorous Classrooms

The Creating Engaging and Rigorous Classrooms Community of Practice is designed to engage all elementary through postsecondary educators in cultivating a community of learners by preparing educators, counselors, and site leaders to scaffold student success with rigorous content. This course lays the foundation that allows students to access rigorous coursework and content. Educators will explore the framework of AVID Digital Learning: The 4 A's® to meaningfully integrate digital strategies and **W**riting, **I**nquiry, **C**ollaboration, **O**rganization, and **R**eading (WICOR®) student-centered instructional practices to differentiate instruction and increase student agency. Participants will learn strategies to build connected communities through relational capacity activities to foster supportive and equitable learning spaces. All

strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Digital Teaching and Learning (*Significant Content Revisions in 2020*)*

Badge/Short Name: Digital Teaching and Learning

The Digital Teaching and Learning Community of Practice is designed to engage educators in experiencing and exploring digital strategies and resources appropriate for students in grades 3–12. This learning experience will cover essential digital citizenship and social and emotional learning (SEL) topics to prepare students for digital transformations in the 21st century. Participants will connect with colleagues to explore how **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** skills can be developed and modeled through technology-rich environments. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: English Language Arts (*Significant Content Revisions in 2020*)*

Badge/Short Name: English Language Arts

The English Language Arts Community of Practice is designed to engage ELA educators of grades 6–12 in the intentional integration of speaking, listening, and writing to communicate. Participants will be able to explore strategies necessary to provide access to rigorous nonfiction, fiction, and nontraditional texts. These strategies will allow participants to foster a culture of effective communication and development of voice with clarity and confidence. Participants will engage thoughtfully with the writing process to create and share ideas that will support deeper implementation of writing in the English Language classroom, impacting students' ability to create and effectively share knowledge and innovative ideas. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face or virtual learning environments.

Prerequisite: None

CoP Title: Fostering an Equitable and Engaging Culture in Classrooms (*replaces Culturally Relevant Teaching CoP*)*

Badge/Short Name: Equitable Classrooms

Offered only in AVID ElevateXP and Path to Schoolwide

The Fostering an Equitable and Engaging Culture in Classrooms Community of Practice is designed to address and meet the need for PreK–12 and postsecondary educators, counselors, and site leaders to foster an equitable and engaging culture for learning. Participants will explore current research and engage in critical conversations around the composition of a culturally responsive classroom. This collaborative experience will engage participants in strategies that will guide them in creating a supportive classroom community, empowering student voice, and establishing and maintaining rigorous expectations. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face or virtual learning environments.

Prerequisite: None

CoP Title: History/Social Science (*Significant Content Revisions in 2020*)*

Badge/Short Name: History/Social Science

The History/Social Science Community of Practice is designed to engage history, social science, and humanities educators (grades 6–12) in developing engaging, inquiry-based strategies that will increase students' ability to think, read, and write like a historian. Participants will experience and design learning around rigorous **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** methodologies to scaffold learning and promote critical thinking and analysis of source material. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Implementing Computer Science in All Classrooms — Elementary

Badge/Short Name: Computer Science: Elementary

The Implementing Computer Science in All Classrooms — Elementary Community of Practice in Collaboration with Amazon Future Engineer, is designed as an introduction to computer science to engage preK-6 educators who are unfamiliar with computer science. The focus of computational thinking and problem-solving will bring awareness that the thinking processes of computer science are applicable to elementary-aged students in all subject areas. This experience will expand participants' ability to support the thinking and problem-solving strategies of their students. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Implementing Computer Science in All Classrooms — Secondary

Badge/Short Name: Computer Science: Secondary

The Implementing Computer Science in All Classrooms — Secondary Community of Practice in Collaboration With Amazon Future Engineer, is designed as an introduction to engage 6–12 educators who are unfamiliar with computer science. The focus of computational thinking and problem-solving will bring awareness that the thinking processes of computer science are applicable to secondary-aged students in all subject areas. This experience will expand participants' ability to support the thinking and problem-solving strategies of their students. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Instructional Coaches and Elective Educators (*replaces Student Success and had Significant Content Revisions in 2020*)*

Badge/Short Name: Instructional Coaches and Elective Educators

The Instructional Coaches and Elective Educators Community of Practice is designed to engage instructional coaches and elective educators of grades 6–12 (for example, teachers of art, world languages, or music) in the use of AVID instructional practices. **This training is not for teachers of the AVID Elective.** Participants will engage in **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** instructional strategies through a hands-on approach to ensure students' engagement, access to rigor, and future readiness and success. This experience will provide tools to connect

with a diverse population of learners. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Math (*Significant Content Revisions in 2020*)*

Badge/Short Name: Math

The Math Community of Practice is designed to engage math educators of grades 6–12. The learning focus builds on strategies that emphasize the use of **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** as learning tools. Participants will engage in learning how to use a variety of digital tools, including an interactive notebook (INB), designed to enhance rigorous instruction and student engagement through dynamic activities. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Mathematics: Cultivating a Discourse-Rich Classroom — Elementary

Badge/Short Name: Math Discourse: Elementary

The Mathematics: Cultivating a Discourse-Rich Classroom — Elementary Community of Practice is designed to engage and meet the needs of preK–6 elementary educators, counselors, and site leaders to develop mathematicians through cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. This collaborative experience will engage participants in strategies that they can implement to create a culture for discourse, utilize a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Mathematics: Cultivating a Discourse-Rich Classroom — Secondary

Badge/Short Name: Math Discourse: Secondary

The Mathematics: Cultivating a Discourse-Rich Classroom — Secondary Community of Practice is designed to engage the needs of secondary (grades 6–12) and postsecondary educators and site leaders to develop mathematicians through cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. This collaborative experience will allow participants to experience strategies that they can implement to create a culture for discourse, utilize a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: One-Day District Leadership (ODDL)

Badge/Short Name: One-Day District Leaders

A one-day summer experience offered at AVID Ignite and Summer Institute, and at Path to Schoolwide by request.

The One-Day District Leadership (ODDL) Community of Practice is designed to engage district-based leadership embarking on their AVID journey or enhancing their AVID College and Career Readiness System (ACRS) for all students districtwide. The AVID College and Career Readiness Framework supports current district strategic plans, initiatives, and the essential role of district leadership in AVID implementation. This learning experience will focus on the direct impact of district leadership on high-quality AVID implementation. District practices that support AVID Schoolwide with a focus on rigorous academic preparedness, opportunity knowledge, and student agency are sustained through the four AVID Schoolwide Domains: Instruction, Systems, Leadership, and Culture. To respect the schedules of our district leaders, this learning experience will have an abbreviated schedule. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: *School Counselors (for elementary and secondary counselors; Significant Content Revisions in 2020)**

Badge/Short Name: School Counselors

The School Counselors Community of Practice is designed to engage all school counselors using a variety of digital tools to differentiate learning for those who are both new and experienced with AVID. This community emphasizes developing knowledge, skills, and understanding of the AVID College and Career Readiness Framework. Participants will experience AVID strategies as they learn the school counselor's role in supporting the AVID Elective classroom and college-going culture schoolwide. Participants will acquire the tools necessary to be active members of the college and career readiness team on their campus. Using different AVID methodologies, this Community of Practice will focus on identifying and sharing resources that support student success. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for new, contracted AVID member sites for the upcoming school year and new school counselors at existing sites.

CoP Title: *Science (Significant Content Revisions in 2020)**

Badge/Short Name: Science

The Science Community of Practice is designed to engage science educators (grades 6–12) in the use of AVID instructional practices. Educators will experience learning using collaborative structures to build science literacy through inquiry. They will engage in rigorous instruction using a variety of digital tools and **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies. Learning topics include interactive notebooks (INBs), focused note-taking, reading and writing for disciplinary literacy, and collaborative structures to enhance inquiry. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: *Site Leaders — Experienced (Significant Content Revisions in 2021)**

Badge/Short Name: Site Leaders: Experienced

The Site Leaders — Experienced Community of Practice is designed to engage site-based leadership with prior AVID leadership training as well as experience leading AVID implementation and/or refinement at their sites. Participants will continue their investigation of the AVID College and Career Readiness Framework, as well as the four AVID Schoolwide

Domains, to refine existing practices and develop new strategies for maximizing AVID’s impact at their site. Leaders will leave with a collection of personalized action steps as they work to make AVID a driver for system-wide change on their campus. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for contracted secondary AVID Site Leaders who have completed the first-year training for implementation.

CoP Title: Site Leaders — New

Badge/Short Name: Site Leaders: New

The Site Leaders — New Community of Practice is designed to engage members of elementary and secondary site-based leadership. This learning experience will provide educators with the knowledge, skills, and tools needed to accelerate the schoolwide impact of their AVID College and Career Readiness System (ACRS) and achieve the mission of ensuring college and career readiness for all students. Educators will examine the AVID College and Career Readiness Framework and the Coaching and Certification Instrument (CCI) to explore how the four AVID Schoolwide Domains—Instruction, Systems, Leadership, and Culture—can be aligned to create sustainable change that transforms educators and entire campuses. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is for new, contracted AVID Site Leaders and new Site Leaders at existing sites.

CoP Title: Strategic Leadership of College and Career Readiness (*replaces Leading Change for Educational Equity*)

Badge/Short Name: Strategic Leadership

The Strategic Leadership of College and Career Readiness Community of Practice is designed to engage teams of three or more members of district- and school-based leadership in creating a strong infrastructure to lead change to support college and career readiness for all students. Participants will explore a defined leadership theory of action that addresses educator beliefs and behaviors, identifies campus-wide conditions, and supports AVID Schoolwide implementation and sustainability to ensure college and career readiness for all. Participants will return to their schools equipped with a systemic approach to identify specific strategies to accomplish, anticipate, and troubleshoot potential obstacles and barriers and implement lasting change to provide equitable educational opportunities for all students. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Strategic Leadership of College and Career Readiness 2: Systems (*replaces Leading Change for Educational Equity 2: Systems*)

Badge/Short Name: Strategic Leadership 2: Systems

Offered only in AVID ElevateXP and Path to Schoolwide

The Strategic Leadership of College and Career Readiness 2: Systems Community of Practice is designed to engage teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Systems focuses on strengthening schoolwide systems thinking, utilizing the Plan–Do–Study–Act framework for continuous improvement, and developing data analysis and accountability measures to support system-wide capacity building. Participants will

learn strategies to effectively lead systems improvement that promotes coherence and increases the intrinsic motivation among teachers and staff to ensure access and opportunity for all students to become college- and career-ready. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is designed as a follow-up to the Strategic Leadership of College and Career Readiness training. Partners can select up to four days of training focusing on the Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

CoP Title: Strategic Leadership of College and Career Readiness 2: Instruction (*replaces Leading Change for Educational Equity 2: Instruction*)

Badge/Short Name: Strategic Leadership 2: Instruction

Offered only in AVID ElevateXP and Path to Schoolwide

The Strategic Leadership of College and Career Readiness 2: Instruction Community of Practice is designed to engage teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Instruction reinforces the connection between the Domains of Leadership, Systems, and Culture to move schools forward in the Domain of Instruction. This training provides a framework for establishing a clear site-based definition of rigor and deepening participants' understanding of intentional use of **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies for increasing rigor in the classroom. Teams will also examine systems of data needed to measure next-level readiness while building the leadership needed to deepen AVID's schoolwide impact in the Instruction Domain to create the conditions for college readiness for all. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is designed as a follow-up to the Strategic Leadership of College and Career Readiness training. Partners can select up to four days of training focusing on the Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

CoP Title: Strategic Leadership of College and Career Readiness 2: Leadership (*replaces Leading Change for Educational Equity 2: Leadership*)

Badge/Short Name: Strategic Leadership 2: Leadership

Offered only in AVID ElevateXP and Path to Schoolwide

The Strategic Leadership of College and Career Readiness 2: Leadership Community of Practice is designed to engage teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Leadership focuses on the AVID College and Career Readiness Framework through the lens of leadership. The course looks intentionally at vision-, mission-, and purpose-driven leadership and its alignment to policy, practices, and behaviors. The course looks directly at the role of a leader and identifies specific beliefs, behaviors, and skills that effective leaders need to successfully implement the school-improvement cycle at their site to better serve scholars and teachers. This session will examine how to successfully build leadership capacity to support the AVID College and Career Readiness System. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is designed as a follow-up to the Strategic Leadership of College and Career Readiness training. Partners can select up to four days of training focusing on the Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

CoP Title: Strategic Leadership of College and Career Readiness 2: Culture (*replaces Leading Change for Educational Equity 2: Culture*)

Badge/Short Name: Strategic Leadership 2: Culture

Offered only in AVID ElevateXP and Path to Schoolwide

The Strategic Leadership of College and Career Readiness 2: Culture Community of Practice is designed to engage teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Culture emphasizes that a culture grounded in access and opportunity is foundational for preparing all students to be college- and career-ready and that culture is instrumental in establishing aligned and interdependent systems, ensuring mission- and vision-driven leadership, and fostering a rigorous instructional framework so that all students are on the path to college and career readiness. Participants will learn strategies to confront personal biases and actively seek out and eliminate barriers that limit students' access and opportunities. They will also utilize tools and resources to create an effective plan for sustaining a culture that allows students to achieve their college and career goals. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: This learning experience is designed as a follow-up to the Strategic Leadership of College and Career Readiness training. Partners can select up to four days of training focusing on the Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

CoP Title: Transforming Literacy Through Content-Area Reading: Elementary (PK-6) (*replaces Reading for Disciplinary Literacy and Significant Content Revisions in 2021*)*

Badge/Short Name: Transforming Literacy: Elementary

The Transforming Literacy Through Content-Area Reading: Elementary Community of Practice is designed to engage elementary educators in considering what happens when we leverage disciplinary literacy skills to transform gaps into gains. Participants will explore opportunities to provide students with diverse text types and activate background knowledge to support engagement with content and extend students' depth of comprehension. Educators will experience AVID's Critical Reading Process and engage in collaborative strategies that build students' content-area literacy skills and allow them to access rigorous content. This Community of Practice will empower every educator with the knowledge, strategies, and resources necessary to foster a culture of literacy and gradually release responsibility to students. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None

CoP Title: Transforming Literacy Through Content-Area Reading: Secondary (6–12) (*replaces Reading for Disciplinary Literacy and Significant Content Revisions in 2021*)*

Badge/Short Name: Transforming Literacy: Secondary

The Transforming Literacy Through Content-Area Reading: Secondary (6–12) Community of Practice is designed to engage educators from all non-ELA content areas in considering what happens when we leverage disciplinary literacy skills to transform gaps into gains. Participants will explore opportunities to provide students with diverse text types and activate background knowledge to support engagement with content and extend students' depth of comprehension. Educators will experience AVID's Critical Reading Process and engage in collaborative strategies that build students' content-area literacy skills and allow them to access rigorous content. This Community of Practice will empower every educator with the knowledge, strategies, and resources necessary to foster a culture of literacy and gradually release

responsibility to students. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

Prerequisite: None